Entrepreneurial intention among University students in India: using the theory of planned behavior

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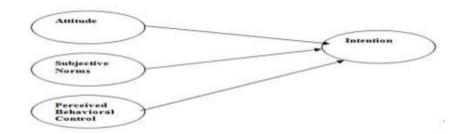
ABSTRACT: The contemporary research portrays to develop an in depth understanding of the motivational processes involved in intentional entrepreneurial behavior. For this study it uses the theory of planned behavior (TPB)Here we find out which construct dominates among universities. The constructs of theory of planned behavior used in this study are:

- Attitude
- Subjective Norms
- Perceived Behavioral Control.

I. INTRODUCTION:

Here we combine theory of planned behavior and SEM. Here the model **is a** comprehensive model to understand better, the link from motivation to intention to be entrepreneurs. It supports the applicability of the TPB and the notion that intention can only be better predicted by its proximal attitudinal factors, attitude, SNs and PBC (Ajzen 2011). According to the TPB, the behavioral intention is determined by three conceptually independent antecedents, namely attitudes toward the behavior, SNs and PBC. Attitudes toward behavior refer to people's overall evaluation (positive or negative) or appraisal of the behavior in question (Ajzen 1991). Prior to forming intention, people seem to make assessments in favor of or against a behavior. A favorable attitude toward a behavior, such as starting a business, is formed when it is perceived as advantageous and desirable consequences.

THEORY OF PLANNED BEHAVIOUR



II. REVIEW OF LITERATURE:

2003	Knowledge	sharing	SeewonRyua,*,	SeungHee	Hob,	Attituc	de wa	as found to
	behavior	of	Ingoo Han			be	the	second
	physicians	in				import	ant	factor
	hospitals					influer	ncing	
						physic	ians'	intentions.
						Percei	ved	behavioral



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2004	Measurement issues in the theory of planned behaviour: A supplement to the manual for constructing questionnaires based on the theory of Planned behavior	Jillian J Francis1; Marie Johnston2; Martin P Eccles1; Jeremy Grimshaw3; Eileen F S Kaner1	control was also found to affect the intention to share knowledge, though in a lesser degree than subjective norms or attitudes. Implications are also discussed for physician's knowledge sharing activities. Direct and Indirect measures of Attitudes, subjective norms and PBC
2006	The Role of Self-Efficacy in Predicting Rule-Following Behaviors in shelters of homeless youth a test of tpb	Broadhead-Fearn, Danielle;White, Katherine M	Self efficacy appeared as the strongest predictor of intentions
2007	General beliefs and the theory of planned behavior: The role of environmental concerns in the TPB	J De Groot, L Steg - Journal of Applied Social Psychology, 2007 - Wiley Online Library	This study tested whether the theory of planned behavior (TPB; Ajzen, 1985) could explain people's intention to use a park- and- ride facility (transferium) in Groningen, The Netherlands. We extended the TPB by including egoistic, altruistic, and biospheric concerns. A questionnaire study was conducted among 218 respondents who regularly visit the center of Groningen for work or shopping. Environmental concerns were directly related to attitudes toward using the transferium
2009	An experimental test of the theory of planned behavior	<u>F Sniehotta</u> - Applied Psychology: Health and Well- Being, 2009 -	The Theory of Planned Behavior (TPB) is one of the



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2010	Applicability of the	Wiley Online Library Shemsedin Omerl JemalHaidar?	leading theories of health behavior, yet supporting evidence is exclusively based on correlational research. This study aims to test the TPB experimentally. N= 579 participants were randomised to receive persuasive messages addressing salient beliefs elicited in a pilot study, following a 2* 2* 2 factorial design.
2010	Applicability of the theory of planned behavior in predicting intended use of Voluntary HIV Counseling and Testing services among teachers of Harari Region, Ethiopia	Shemsedin Omer1, JemalHaidar2	More than half (53.7%) who had never used VCT service were considered in the analysis for the intended VCT service use. All the modal variables correlated significantly with behavioral intention. Subjective norm (r=0.45, p<0.001), perceived behavioral control (r=0.42, p<0.001) attitude (r=0.33, p<0.001) and perceived susceptibility(r=0.25, p<0.001), were significantly and positively correlated while perceived severity to the illness (r= -0.14, P<0.001) was significantly but negatively correlated with behavioral intention. Perceived severity of the illness, normative belief and having high level of self control were the major predictors for intended use of VCT.
2011	The theory of planned behaviour: Reactions and	I Ajzen - 2011 - Taylor & Francis	The seven articles in this issue, and the accompanying meta-



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	reflections		analysis in Health Psychology
			Review [McEachan,
			RRC, Conner, M.,
			Taylor, N., & Lawton,
			RJ (2011).
			Prospective
			prediction of health-
			related behaviors with
			the theory of planned
			behavior: A meta-
			analysis.
			Health Psychology
			Review, 5, 97–144],
			illustrate the wide
			application of the theory of
			planned behaviour
			[Ajzen, I.(1991). The
			theory of planned
			behavior.
			Organizational
			Behavior and Human
		- h-	Decision Processes
2012	An investigation of	JongpilCheon ^a SangnoLee ^b Steven	This study
	mobile learning	M.Crooks ^a JaekiSong ^{bc}	investigated the
	readiness in higher education based on		current state of college students' perceptions
	the theory of		toward mobile
	planned behavior		learning in higher
	Author links open		education. Mobile
	overlay panel		learning is a new form
			of learning utilizing
			the unique capabilities
			of mobile devices.
			Although mobile
			devices are ubiquitous
			on college campuses,
			student readiness for mobile learning has
			yet to be fully
			explored in the United
1			States. The paper
			describes a conceptual
			model, based on the
1			theory of planned
			behavior (TPB),
			which explains how college students'
1			beliefs influence their
			intention to adopt
			mobile devices in
			their coursework.
			Structural equation
			modeling was used to
			analyze self-report



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			data from 177 college students.
2014	An extension of the Theory of Planned Behavior to predict willingness to pay for the conservation of an urban park	Natalia López-Mosquera 1, Teresa García*,1, RamoBarrena	Community-based social marketing and local campaigns are the main strategies that should be followed by land managers with the objective of promoting responsible, proenvironmental attitudes as well as a greater willingness to pay for this type of goods.
2015	TRA, TPB AND INTEGRATED BEHAVIOUR MODEL	DANIEL E MONTANO AND DANUTA	HISTORICAL DEVELOPMENT OF TRA, TPB
2018	KNOWLEDGE SHARING AMONG ACADEMICIANS	M.PUNNIYAMOORTHY ANTONETTE ASUMPTHA	A theory of plannedbehavior is used as a source model to develop two models: one with the causal path from subjective norms to attitude and the other with a causal path from subjective norms to perceived behavioral control. From the results of the significance of the subjectivenorms to the attitude path, it is possible to conclude that there is a similarity in faculty attitude toward knowledge sharing and what they feel about knowledge sharing due to social pressure. Similarly, the casual path created from subjective norms to perceived behavioral control reveals that the academician'sbehavior in knowledge sharing depends upon his/her feelings about the views of others.



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2018	Entrepreneurial	Al-Jubari1	&Arif	Hassan2	&	The present study
	intention among	Francisco Li	iñán3,4			endeavors to develop
	University students					a deeper
	in Malaysia:					understanding of the
	integrating self-					motivational
	determination					processes involved in
	theory and the					intentional
	theory of planned					entrepreneurial
	behavior Ibrahim					behavior. For this
						purpose, it integrates
						the social cognitive
						approach of the theory
						of planned behavior
						(TPB) and the
						organismic theory of
						motivation of self-
						determination theory (SDT). More
						specifically, it tests
						the role of basic
						psychological needs
						of autonomy,
						competence and
						relatedness as defined
						in SDT in shaping
						university students'
						attitudes and
						intentions toward
						entrepreneurship.

III. DATA COLLECTION:

We have used data collecting tool as a closed-ended questionnaire. The data obtained was 560. After dropping incomplete data we found 500 was suitable. The questionnaire was collected in person and there was no difficulty in collecting data.

Data Analysis: All the fit indices met the acceptance criteria. The discriminant validity, construct validity met the norms.

Data Interpretation: We used Simple Random Sampling here. The Sample frame was 560 respondents.

Findings: Attitude and Subjective Norms played a vital role. While PBC wasn't predominant.

IV. CONCLUSION:

Attitude and Subjective Norms prevailed more showing that the students were pleasant, happy about entrepreneurial intention. Friends, peers and faculty masked the concept of helping students develop more competencies in entrepreneurial intention.

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